



6

Review Lessons 1–5

Lesson Overview



Come On In

Students will assemble the Lesson Theme Poster Puzzles. They will use the puzzles later in the lesson.



Memory Verse Review Game

Students will review the memory verse by playing “Popcorn” in a circle. The student who says the last word of the verse will then recite the whole verse.



Lesson Theme Poster Review

You will give a quick overview of the lessons and their Key Themes you are reviewing today using the Lesson Theme Poster Puzzles from the Come On In Activity. Have students put their assembled Lesson Theme Poster Puzzles up on the board as you review each lesson.



Bible Balloon Pop

Students will be divided into two teams then face each other, two at a time, to answer questions from the previous lessons. The first one to answer will pick a balloon and sit on it to pop it and find the points hidden inside the balloon. (If balloons are not practical, put the points into a basket and let the students pick-a-point as they answer.)



Real World Skit

In this skit, Moriah, Victor, and Alyssa are wondering about truth. They wonder why so many people believe different things about God and the world. They are curious about the Bible and wonder if it is true. They ask their friend Ben about it. Will Ben be able to answer the questions Moriah, Victor, and Alyssa ask? Does Ben know why he trusts the Bible?



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of this quarter.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- ☐ Print and cut out at least one of the five Lesson Theme Poster Puzzles from the Resource DVD-ROM for each student. Put puzzle pieces into envelopes.
- ☐ Make sure that at least one of each poster is given out.
- ☐ Have students assemble the puzzle onto construction paper or tape it together.

- ☐ Lesson Theme Poster Puzzles for each student
- ☐ One sheet of construction or printer paper for each student
- ☐ Glue sticks or tape
- ☐ Scissors
- ☐ Crayons or markers
- ☐ Students will use the puzzle posters later during the class
- ☐ Envelopes



MEMORY VERSE REVIEW GAME

- ☐ No preparation necessary.

- ☐ Memory Verse Poster
- ☐ Optional: small rewards such as pencils or book-marks



LESSON THEME POSTER REVIEW

- ☐ Students will use the Lesson Theme Poster Puzzles they completed during the Come On In Activity.

- ☐ Completed Lesson Theme Poster Puzzles
- ☐ Tape or poster putty



BIBLE BALLOON POP

- ☐ Print, cut out, and roll up 25 Balloon Pop Point Strips from the Resource DVD-ROM.
- ☐ Insert one point strip into each balloon then inflate tightly and tie off. (If this is not feasible, use a basket for the points to be drawn after the questions have been answered.)
- ☐ Post the Lesson Theme Posters on the Board.
- ☐ Bring in materials listed.

- ☐ Lesson Theme Posters
- ☐ 25 Balloons—one per question
- ☐ 25 Balloon Pop Point Strips, one for each balloon
- ☐ Two rows of chairs
- ☐ Large box or basket to hold balloons
- ☐ If balloons will not work, points may be drawn from a basket or other appropriate container
- ☐ Optional: small rewards



REAL WORLD SKIT

- ☐ Print five copies of the Real World Skit: One Truth Script from the Resource DVD-ROM.
- ☐ Recruit four volunteers, preferably older students or other teachers, helpers, parents, etc. to perform the skit.

- ☐ Five copies of the One Truth Script
- ☐ One sturdy chair or step stool
- ☐ 4 Volunteers to perform the skit



SNACK CELEBRATION (OPTIONAL)

- ☐ Prepare and serve a celebration snack of your choice, if appropriate.

- ☐ Celebration snacks
- ☐ Napkins or paper towels



Memory Verse

John 1:14 And the Word became flesh and dwelt among us, and we beheld His glory, the glory as of the only begotten of the Father, full of grace and truth.



BEFORE THE THRONE

Jesus, living Word, my Savior—John said he beheld your glory, and you were full of grace and truth. Thank you for your grace, so undeserved, and your gift of truth—that I continue to learn from. I am confident in the Gospels. You worked in the four different authors and ordained them to write down everything we need to know about your life, death, Resurrection, and ascension. As I teach, help me inspire great confidence in your Word. And may my students walk away from this review lesson better equipped to answer their friends' questions about you and your Word. In all we do, may we glorify you!



COME ON IN

As students arrive . . .

- They will put together the Lesson Theme Poster Puzzles from Lessons 1–5.
- They can glue the puzzles onto construction paper or tape it together. The completed puzzles will be used later in the class.



After all the students arrive, pray with them before beginning the lesson.

Introduction

Are you ready for our review? This is going to be fun. We are going to cover Lessons 1–5. Everyone will be able to participate as we play Bible Balloon Pop, review the memory verse, and watch a skit.

Let's get started—with the memory verse. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Have students squat down in a circle. Begin by saying the first word in the memory verse. As you go around the circle, have each student "pop" up as they say the next word, then squat back down. When you come to the end of the verse, the student who says the last word will move to the middle of the circle and recite the whole verse. Repeat as time allows. Give all students a chance to recite the verse. You may want to divide into teams and have each team pop up and down together, giving each student a chance to recite by himself. Mix things up by going faster and slower.

We're going to see if we all remember the words to our memory verse. Squat down on your toes so you're ready to pop up like this. *Show example.* We're going to pretend that we are popcorn about ready to pop! I'll start by saying the first word in our memory verse, and I'll "pop" up then get right back down. Then the next person will say the next word in the verse and he will "pop" up. And we'll keep going around until we are done with the verse. The person who says the last word of the verse will go into the

Materials

- ☐ Optional: small rewards such as pencils or book-marks

middle of the circle and say the verse for us. You can return to the circle and begin the verse for us again! Okay, are you ready? *Play the game.*

CONNECT TO THE TRUTH

? Great job everyone! Would anyone else like to say the verse now? *Call on any students who would like to say the verse.*

And let's all say it together one more time. *Recite the verse together.*

Memorizing Scripture sometimes seems impossible! But look how well you did today! This is a special way to honor God. He wants us to know His Word well, obey it, and share it with others. We'll be starting a new verse next week!

► Use the New Testament History Poster included with your teacher kit as you teach the lesson. Emphasize that Jesus ministered only 3 years, and He lived only about 35 years. Yet His life changed the world forever and brought eternal life to all who believe.

► If more than one student has the lesson poster, have them all come up and put their posters on the board.



Lesson Theme Poster Review

Today, we're going to review what we've read and talked about over the past five lessons. And we're going to have fun doing it! Let's go through the Lesson Theme Posters first. Pay attention to what I tell you because it'll help you when we play Bible Balloon Pop.

? Let's start with Lesson 1. Who has the Lesson 1 Poster Puzzle? Bring it up and stick it to the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 1 Poster Puzzle. In our first lesson we learned of the birth of Jesus—the Messiah. He was the one so many had been waiting for. In the Old Testament, God spoke through His prophets and promised that the Messiah would come. God is faithful to His promises, and Jesus was born.

When Jesus was born, there was great rejoicing by those who were waiting for Him to come. Simeon was one of those who rejoiced. He knew the prophecies, and he knew that God is faithful to His promises. The Holy Spirit showed Simeon that Jesus was the one he had been waiting for. Simeon took the baby Jesus in his arms and blessed God because he knew the baby he was holding WAS the long-awaited Savior who would bring the truth of salvation to the whole world.

? Let's move on to Lesson 2. Who has the Lesson 2 poster puzzle? Bring it up and stick it to the board for us. *Allow student(s) to attach the puzzle to the board.*

We know that the New Testament is true. Before Jesus died, He promised that the Father would send the Helper, the Holy Spirit, who would teach the apostles. The Spirit of truth—which is another name for the Holy Spirit—would guide, or inspire, the writers of the New Testament in all truth. The Holy Spirit would help them to remember all God wanted

them to write about Jesus and His life. The Holy Spirit is God, and God never makes mistakes, so we can be sure the New Testament is true!

Many of the men who wrote the New Testament were personal friends of Jesus! They lived with Jesus and talked with Him. They wrote down what they knew and what they had seen—their testimonies. And because the Holy Spirit inspired them, we can be confident that the events they wrote down for us are true.

- ? Let's move on to Lesson 3. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board.*

The Gospels were written to tell about the good news of Jesus and His life on earth so that we would believe in Him. They tell us about His special birth, His life, and His death—and even what He did after He rose again!

The four Gospel writers were Matthew, Mark, Luke, and John. God used men to record His Words. All the Gospel writers were very careful to write down what people saw and heard about Jesus. And they wrote the Gospels because they wanted us to know about Jesus's life so we would believe in Him.

Because the Gospels were written by different people, we would expect them to be different. We would not expect them to be exactly the same—and they aren't. But they were all written so we would know the one true account of Jesus's life!

- ? Now, who has the poster for Lesson 4? Will you bring it up, please? *Allow student(s) to attach the puzzle to the board.*

In this lesson we compared the four Gospels. The authors of each one wrote the truth of Jesus's life. But each Gospel is different from the others. Each Gospel shows us something different and special about Jesus. God wants us to study His Word. And when we study all of the Gospels, we see Jesus in a more complete way!

Matthew started with a genealogy and called Jesus the Son of David. That's because he wanted the Jews and all readers to know that Jesus is the Messiah God promised in the Old Testament and that He is the eternal King—the King who came to redeem His people from their sin.

Mark showed a compassionate Jesus who loved people and wanted to help them. Mark also wrote that Jesus was a suffering servant who suffered death on the Cross so sinners could be saved. Jesus came to serve others—not to be served.

Luke showed that Jesus Christ, the Son of Man, was fully human. Jesus came to call sinners like you and me to repentance. He came to earth to seek and save the lost!

John is the last Gospel. It was written by Jesus's close friend, John. He wrote so that his readers would know that Jesus is the Son of God. John wanted his readers to believe in Jesus. Eternal life with God in heaven comes through Jesus Christ alone. Jesus is the **ONLY** way!

Together, the Gospels show us a more complete picture of Jesus. When we read them we get to know Him better. God wants us to study His Word. That's the best way to really get to know Him. And the Bible says eternal life comes from knowing Jesus.

? And now for Lesson 5. Who has that poster puzzle? *Allow student(s) to attach the puzzle to the board.*

In this lesson, we talked about Jesus's life. It's real history. Jesus was a real man who lived about 2,000 years ago. He is the Savior! We talked about how Jesus—who is God—came to earth to be born as a baby, like one of us, only without any sin. He was completely obedient and had the power to make miracles happen. Jesus taught His disciples the truth. Then Jesus was crucified, but rose again to life three days later! And finally, Jesus went up into heaven while His disciples watched Him go. And this is all true—the Bible records actual history. These things really happened!

Jesus came and did so much! We looked at John 21:25 which tells us that even the world itself could not contain all the books that would be written if everything Jesus did was written down.

The most important thing to know about Jesus is that He came to bring eternal life to all who would turn away from their sins in repentance and believe and trust in Him.

Wow! That was a quick review of the last five lessons. And it is time to play Bible Balloon Pop!

Materials

- ☐ Lesson Theme Posters
- ☐ 25 Balloon Pop Point Strips
- ☐ 25 Balloons—one per question **OR**
- ☐ A basket or other container to hold the point strips (if balloons are not appropriate)
- ☐ Two rows of chairs
- ☐ Large box or basket to hold balloons
- ☐ Optional: small rewards



Bible Balloon Pop

INSTRUCTIONS

Do ahead: Print and cut out at least 25 point strips—one per balloon. Roll each strip tightly and insert one strip into each balloon. Inflate tightly and tie off balloons.

Divide the class into two teams. Arrange two rows of chairs facing each other. Have Team 1 sit in one row of chairs across from Team 2. Ask the first review question to the two students in seat 1. Students can refer to the Lesson Theme Posters for the answers.

The first student to answer correctly gets to choose a balloon. He will sit on it to pop it. Record the point score inside the balloon. (You may want to offer a pin, pencil, or some other sharp object for students who don't want to sit on the balloon!)

After the first question has been answered, and the points have been retrieved and recorded, both players will move to the end seat in their row. All the other players will move up. Ask the two new

players in seat 1 the next question. Repeat the same as before, until all questions have been asked, and all the balloons have been popped. Repeat questions if necessary. At the end of the game, add points to determine a winner.

Let's get into teams! We're going to play Bible Balloon Pop! Help me set up two rows of chairs. The chairs should be facing each other. Here's how we'll play.

Point out the Lesson Theme Posters on the board. I'm going to ask questions about the lessons we just talked about. You can find the answers to these questions on the Lesson Theme Posters if you need help. The players in the first seats will get to answer. Whoever answers the question first, and correctly, will get to pick a balloon from this basket and sit on it to make it pop. The points you will earn are inside the balloon. After you pop the balloon move to the end of the row and the rest of you move up. We'll keep your score on the board!

Ready? Here we go.

- ? OK! From Lesson 1, which part of the Bible talks about Jesus—the Old Testament or the New Testament? *Both!* Pick a balloon. OK! Switch seats!
Have students move up to the first two chairs.
- ? Who was the old man in the Temple who confirmed Jesus was the awaited Savior? *Simeon.* Pick a balloon. OK! Switch seats!
- ? What was Simeon's reaction to the Savior? *He rejoiced.* Pick a balloon. OK! Switch seats!
- ? God spoke through the prophets in the Old Testament. Who does God speak through now? Who is the Word? *Jesus Christ.* Pick a balloon. OK! Switch seats!

Now on to Lesson 2, we explored the reasons we can trust the New Testament.

- ? Who did Jesus promise He would leave with His disciples? *The Holy Spirit.* Pick a balloon. OK! Switch seats!
- ? What is one thing the Helper would do? *Teach them. Help them remember what Jesus said and did.* Pick a balloon. OK! Switch seats!
- ? Some of the writers of the New Testament were friends of Jesus. What do you call someone who writes about something they saw with their own eyes? *An eyewitness.* Pick a balloon. OK! Switch seats!

Yes! We can trust the New Testament. Some of the writers were eyewitnesses to what Jesus did and said. And, we know that all the writers were helped by the Holy Spirit—the Helper.

In Lesson 3 we took a closer look at the four different men who wrote the Gospels.

➤ If balloons are not appropriate, put the point cards into a basket or appropriate container. For each correct answer, students can pick a point from the basket.

Lesson 1

➤ The first person to answer the question correctly will choose a balloon, sit on it to pop it (or use a pin, pencil, or other sharp item to pop it). Record the points on the board.

Lesson 2

➤ Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end of their row.

Lesson 3

- ? Name one of the authors. *Matthew*. Pick a balloon. OK! Switch seats!
- ? And name another author. *Mark*. Pick a balloon. OK! Switch seats!
- ? And the third man? *Luke*. Pick a balloon. OK! Switch seats!
- ? And who was the fourth Gospel writer? *John*. Pick a balloon. OK! Switch seats!
- ? Who are the Gospels written about? *Jesus*. Pick a balloon. OK! Switch seats!
- ? How many Gospels are there? *Four*. Pick a balloon. OK! Switch seats!
- ? How many men wrote the Gospels? *Four*. Pick a balloon. OK! Switch seats!

The Gospels were written by four different men. There are four different accounts about Jesus. They are not exactly the same, but they tell the ONE true account of Jesus's life.

Lesson 4

Lesson 4 was about the four Gospels and what each writer said about Jesus.

- ? What did Mark call Jesus? The suffering _____. *Servant*. Pick a balloon. OK! Switch seats!
- ? According to Luke, who did Jesus come to seek and save? *The Lost*. Pick a balloon. OK! Switch seats!
- ? And John told us Jesus is the Son of _____. *God*. Pick a balloon. OK! Switch seats!
- ? Matthew wrote about Jesus as the one who was the promised _____. *King, Messiah*. Pick a balloon. OK! Switch seats!
- ? According to Mark, why did Jesus come? *To serve not to be served*. Pick a balloon. OK! Switch seats!
- ? John wanted his readers to know that there is only one way to eternal life. What/who is that way? _____. *Jesus*. Pick a balloon. OK! Switch seats!

The four authors of the four Gospels each wrote the truth about Jesus's life. Even though they are different, we can be sure that each Gospel shows something different and special about Jesus. They are all true and give us a more complete picture of who Jesus is.

Lesson 5

In Lesson 5 we looked at some events in Jesus's life while He was here on earth. We started at the beginning when Jesus was born. Then we read about something that happened when He was only 12 years old.

- ? As a young man Jesus had gone to the Temple and was talking to the teachers there. Whose business did Jesus come to do? *His Father's*. Pick a balloon. OK! Switch seats!

- ? Jesus performed miracles while He was on earth. Name one of the miracles we talked about. *Healed the sick. Controlled nature; calmed the storm.* Pick a balloon. Ok! Switch seats!
- ? Men followed Jesus. They were His disciples. What did Jesus do while He was with His disciples? *Taught them.* Pick a balloon. Ok! Switch seats!
- ? And what happened to Jesus? How did He die? *He died on the Cross.* Pick a balloon. Ok! Switch seats!

Jesus came to die. He lived a perfect life. He did not deserve to die. And yet, because of His great love, He came while we were sinners. And He gave His life so that whoever would believe could be saved. And though it looked like He had lost when He was crucified—we know that He won in the end!

- ? What happened to Jesus that showed us He was the winner in the end? *He rose from the dead.* Pick a balloon. Ok! Switch seats!

When He rose from the dead Jesus showed that He has victory over death—that anyone who believes and trusts in Him will not need to fear death again! Jesus rose! He gives us hope! Many people saw Him! He was alive! And then He was gone. The time had come for Him to return to God, the Father.

The life of Christ is truly amazing! He lived only a short life, and His ministry was only about three years. Yet, what He did, what He taught, how He died, who He was—everything about Him—changed the world forever!

That is our review! Let's see who won. *Add up the points for each team and pronounce the winning team. Pass out small prizes to the winning team if appropriate.*

We are studying the Bible in this class. We are learning more about Jesus and God. Knowing the truth about who God is, through His Word, is the only way we will be able to answer the questions we get from our friends.

That's what our skit is about today. Ben knows about the Bible. And when his friends have questions, he CAN answer! Let's see what happens as we watch the skit.



Real World Skit: One Truth

INSTRUCTIONS

Choose four students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help.

Materials

- ☐ Five copies of the One Truth scripts
- ☐ Four older students to perform skit

DISCUSS THE SKIT

The Bible is true, but sometimes it's hard to explain why we believe that. The answers we give to people who ask us about our faith don't have to be complicated. Studying God's Word will give us confidence to answer our friends' questions.

It's good to know about the things we believe and to know how to answer. But some people are not going to believe what you tell them no matter how much you tell them. Those are the people we pray for, that God will open their hearts to the truth of the gospel of Jesus Christ—that He lived, died, and rose again so that sinners could be forgiven of their sins and accepted in the eyes of our perfect Creator God.



Snack Celebration—Optional

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for the truth of His Word.
- Thank God for Jesus, the Word made flesh who came to earth to save sinners.
- Pray that God will open the minds and hearts of your students to the truth of God's Word and the gospel.